

### Conference Note Samples

These notes were taken in class as I assisted students with their writing. I have changed a few elements so that students are not identifiable, but the observations/ teaching points are unchanged.

#### Student A

- Strength: includes specific details & anecdotes
- Teaching point: Showed student how to organize paragraphs by topic

#### Student B

- Strength: Includes dialogue as a specific detail
- Teaching point: Focus in on one specific incident & tell that in detail

#### Student C

- Strength: Includes specific anecdotes
- Teaching point: Decide on a purpose for your writing, then use anecdotes to illustrate it

#### Student D

- Effective use of diction/ dialogue to create voice; narrative voice sounds different from dialogue speakers
- Teaching point: Use dramatic irony to build suspense; make it clear that you don't know what is happening, but make it clear to your reader what is going on

These four sample students are all working at very different levels. Conferencing allows me to differentiate and meet each student's needs. (Students are working on their writing while I confer with them; also, many choose to come during resource.)